

Wednesday 11

10.30-11.15	Welcome			
11.30-13.10	#1	#2	#3	#7 1h, ends at 12.30
13.10-14.40	Lunch/free time			
14.30 - 16.10	#4	#5	#6	#8 1h, ends 15,30
16.20-17.20	Free Presentation 1	Free Presentation 2	Free Presentation 3	
17.30-18.30	Plenary lecture 1 Eero Haapala			

Thursday 12

9.00-10.40	#9	#10	#11	
10.40-11.00	Interval			10.00-12.00 Practical activities with children
11.00-12.00	Free Presentation 4	Free Presentation 5	Free Presentation 6	
12.10-13.10	Plenary Lecture 2 Luca Bonatti			
13.10-14.30	Lunch/free time			
14.30-15.30	#12	#13	#14	#15
15.30-17.20	Society meeting			
17.30-18.30	Plenary Lecture 3 M Weiss			
18.30- 20.00	Graduate student session: insights from the experts			

Friday 13

9.00-10.40	#16	#17	#18	
10.40-11.00	Interval			10.00-12.00 Practical activities with children
11.00-12.00	Free Presentation 7	Free Presentation 8	Free Presentation 9	
12.10-13.10	Plenary Lecture 4 K M Newell			
13.00-14.00	Lunch/free time			
14.00-15.40	#19	#20	#21	
15.50-17.20	POSTER DISCUSSION			
17.30-18.30	Plenary Lecture D Castelli			

Saturday 14

9.00-10.40	#23	#24	#25	
11,00-13,30	Symposium/round table: Promotion of PE for children in schools			
13.30-14.30	Lunch/free time			
14.30-16.10	#26	#28	#22	
16,20-17,20	Plenary lecture 6 Jean Coté			
17.30-18.30	Concluding remarks: Past, present and future of motor development research and application			
18.30-18.45	Best posters awards and closure of the congress			

Topics of symposia

	Teaching and Learning
	Assessment
	Cognition and Perception
	Development
	Infant Development

- 1 **Cognitively engaging physical activity and cognitive functions in children and young adults** - Chair: C. Pesce, P. Tomporowski
- 2 **Water competence of young children** – Chair: K. De Martelaer
- 3 **Origins of manual skill** - Chair: J. J. Lockman
- 4 **Evaluation, understanding and practice of creativity on children’s motor development** - Chairs: D. Bondi, S. Di Sano
- 5 **The importance of early motor intervention for learning and development** – Chair: P. Tortella
- 6 **Gross motor coordination & friends. A multifaceted and multicultural perspective** – Chairs: J. Maia
- 7 **Active school communities? Concept, efficacy, effectiveness and feasibility of the community-based primary school physical activity intervention Healthy Children in Sound Communities** - Chair: T. Utesch, R. Naul
- 8 **Towards a better understanding of perceived motor competence in young people: Theoretical and practical considerations** – Chairs: I. Estevan, F. Bardid
- 9 **Body representation: The foundation of physical activity** - Chair: D. Corbetta
- 10 **Towards a better understanding of the motor-cognition link in typically developing children** - Chairs: M. Maurer, E. Hartman
- 11 **The interrelationship between motor, physical activity and cognition: learning, exercise and embodied cognition approaches** - Chair: M.I. Mourão Carvalho
- 12 **Basic Motor Competencies in Europe (BMC-EU)** –Chairs: E. Gerlach, C. Herrmann
- 13 **Motor awkwardness: truth or myth? a closer look at motor competence and growth from childhood to emerging adulthood** – Chair: M. Lenoir
- 14 **Assessment and monitoring of motor development in children and adolescents: a novel perspective through emerging technological solutions** Chairs: R. Stagni, M. C. Bisi, C. C. T. Clark
- 15 **Teaching PE and wellbeing in child development** – Chairs: S. Nicolosi, P. Tortella
- 16 **Physical activity and movement behaviour guidelines in children: what are we missing with a focus on quantity and duration?** Chair: G. Cardon
- 17 **Using functional near-infrared spectroscopy to investigate cognitive and motor development across the life span** – Chair: N. Getchell
- 18 **Motor proficiency, health, physical activity and academic performance challenges experienced by children growing up in a developing country: Data of a 7 year longitudinal study of primary school children** - Chair: A. E. Pienaar
- 19 **It Begins with Movement: A Developmental Perspective on Promoting Children’s Health and Well-Being** – Chair: D. Stodden
- 20 **Fundamental movement skill proficiency across childhood – an Irish and UK perspective** – Chairs: W. O’Brien, E. Eyre
- 21 **Motor Competence Assessment (MCA). Norms and results from all over the world** – Chairs: R. Cordovil, L. P. Rodrigues, C. Luz
- 22 **The efficacy of linear and non-linear pedagogy in physical education on children’s development (5-6 years): Cluster RCT main outcomes and mediating pathways** – Chair: J. Rudd, L. Fowweather
- 23 **Outdoor challenging play : adult representations and children practice** – Chairs: B. Jidovtseff, I. Fjørtoft
- 24 **Like a Girl: Examining gender disparities in physical play environments in early childhood** – Chair: D. D. Wadsworth
- 25 **Motor assessment in children and adolescents: Current practices and future directions** – Chairs: F. Bardid, T. Utesch
- 26 **What have we been missing? Novel and innovative methodologies for improving children’s physical activity assessment and motor competence** – Chair R. S. Sacko
- 28 **What are the modifiable factors that can assist children from infancy to school age to develop motor competence?** Chair: L. Barnett